



# Market Role-play

**Title:** *Mastering Arabic 1*

**Unit number:** 10

**Topic:** In the market

**Aim:** To practice speaking/conversational skills

**Materials needed:**

- Role-play cards (one per student)

Role-play is an effective way of getting all the students in a class talking, as well as being an integral part of many public examinations. Familiarise the students with the format of the cards, so that they can concentrate on perfecting their role.

## Step 1

- ✓ Complete *Mastering Arabic 1*, pages 127–28 and the associated exercises.
- ✓ Print out the attached role-play cards.

## Step 2

- ✓ Divide the students into pairs.
- ✓ Give each pair a matching set of A and B role-play cards (there are two different sets on the attached print-out).
- ✓ Establish that they are going to play the role of either the market stall owner or the customer, based on the requests they have been practising in *Mastering Arabic 1*.

## Step 3

- ✓ Give the students five minutes to study their cards and think about what they might say. They can ask you questions at this point, or refer to the original conversation in *Mastering Arabic 1*.

## Step 4

- ✓ Each pair practises the role-play.
- ✓ Move around the pairs listening and making suggestions if necessary.
- ✓ Ask the students to switch roles when they have completed the conversation.

## Step 5

- ✓ Choose a couple of pairs to perform in front of the class.
- ✓ Encourage the students to put some feeling into their role and to add additional expressions if they like.

## Step 6

- ✓ Students write out one of the conversations in class or for homework.

You can adapt this role-play to many other situations and conversations in the *Mastering Arabic* courses. You may like to make role-plays a regular part of your speaking practice.

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**CARD A**

You are a market stall owner. It's the morning. A customer approaches.

- \_\_\_\_\_
- Reply to the greeting.
- \_\_\_\_\_
- This bag is beautiful.
- \_\_\_\_\_
- It's ten dinars.
- \_\_\_\_\_
- Eight.
- \_\_\_\_\_
- Thank you. Goodbye.

**CARD B**

You a customer in a market. It's the morning. You approach a stall.

- Greet the stall owner.
- \_\_\_\_\_
- I'd like a leather bag.
- \_\_\_\_\_
- How much is the bag, please?
- \_\_\_\_\_
- No. Seven.
- \_\_\_\_\_
- Here you are. Eight dinars.
- \_\_\_\_\_

**CARD A**

You are a market stall owner. It's the evening. A customer approaches.

- \_\_\_\_\_
- Reply to the greeting.
- \_\_\_\_\_
- This plate?
- \_\_\_\_\_
- It's nine pounds.
- \_\_\_\_\_
- Five? No, seven.
- \_\_\_\_\_
- Thank you.
- \_\_\_\_\_

**CARD B**

You a customer in a market. It's the evening. You approach a stall.

- Greet the stall owner.
- \_\_\_\_\_
- How much is the copper plate?
- \_\_\_\_\_
- Yes. The big plate.
- \_\_\_\_\_
- No. Five.
- \_\_\_\_\_
- Here you are. Seven pounds.
- \_\_\_\_\_
- Goodbye.